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THE BOOK OF THE

SANDY CREEK HIGH SCHOOL

1916-1917

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THE NEW HIGH SCHOOL

THE BOOK OF THE

SANDY CREEK HIGH SCHOOL

SANDY CREEK, N. Y.

1916-1917

THE
CORSE
PRESS

Sandy Creek
New York

State Department of Education

John H. Finley, LL. D., Commissioner.
Augustus S. Downing, M. A., Pd. D., LL. D., 1st Assistant Commissioner.
Chas. S. Wheelock, B. S., LL. D., 2d Assistant Commissioner.
Thomas E. Finnegan, M. A., Pd. D., 3d Assistant Commissioner.
Mrs. Mildred G. Pratt, District Superintendent, Lacona, N. Y.

Local Board of Education

***1917**

Earl A. Dorland
Edward S. Root
Frederick Bosworth

***1918**

Eugene M. Hastings
Roscoe Sargent
Charles Salisbury

***1919**

John J. Miller
LeRoy F. Hollis
Walter D. Sprague

* Term Expires.

Officers of the Board

Earl A. Dorland	President
Roscoe Sargent	Secretary
Benj. D. Jones	Treasurer
William Brinklow	Collector
William Brinklow	Truant Officer
William Brinklow	Janitor

Board Meetings

The regular meetings of the Board are held the first Monday in each month at the Secretary's office, at 7:30 p. m.

Faculty

ACADEMIC DEPARTMENT

Martin C. Soule, B. S., (Syracuse) — Principal
Science

Anna J. Hollis, Ph. B., (Syracuse) — Preceptress
English, History, Elocution

M. Althea Orton, (Oswego Normal)
Training Class

Dorothy Seabury, A. B., (Syracuse)
Mathematics, Biology

Alethia N. Love, A. B., (Syracuse)
Latin, German

Minnie S. Peck
Drawing and Sloyd

SUB-ACADEMIC DEPARTMENT

Gladys C. Bacon (Training Class) — Eighth Grade

INTERMEDIATE DEPARTMENT

Grace Sherman (Training Class) — Grades 6 and 7

Ethel M. Pope, (Potsdam Normal) Grade 5 and Grade Music

M. Jeanette Wart, (Potsdam Normal)
Grade 4 and High School Music

PRIMARY DEPARTMENT

Madge B. Birdslow (Training Class) — Grades 2 and 3

Alice E. Husband (Training Class) — First Grade

Calendar

1916

September 5, Tuesday, First Term begins.

November 7, Tuesday, Election Day.

November 30—December 4, Thursday and Friday, Thanksgiving Vacation.

December 15, Friday, School closes for Holiday Vacation.

1917

January 2, Monday, School re-opens.

January 22-26, Regents and Training Class Examinations.

January 29, Second Term begins.

February 12, Lincoln's Birthday.

February 22, Thursday, Washington's Birthday.

April 13, Friday, School closes for Easter Vacation.

April 23, Monday, School re-opens.

May 4, Friday, Arbor Day.

May 30, Wednesday, Memorial Day.

June 18-22, Regents and Training Class Examinations.

June 24-26, Commencement Week.

General Information

History

In 1871 School Districts Nos. 9 and 10 of the town of Sandy Creek were consolidated and organized as a Union Free School District. A new building was erected in which school opened in 1872, the school buildings of the former districts being retained as Primaries. The following year an Academic Department was added and admitted to the rights and privileges of the University of the State of New York. In 1896 the Academic Department was organized as a High School, and as such has made a very creditable record.

Location

Sandy Creek High School is located midway between Sandy Creek and Lacona, Oswego County, New York. Both of these villages have pleasant, shaded streets, broad walks, and well kept churches, homes and business places. Each has a good water supply, and an abundance of natural gas for heating and lighting purposes. The school is easily accessible by the Ontario Division of the New York Central & Hudson River Railroad.

Campus

A large campus surrounds the High School building. In front is a well kept lawn with shaded walks and drive. The athletic field at the east and north, is well fitted for baseball and football, and has a commodious grandstand for the accommodation of those who care to witness the sports.

Buildings

To meet the demand for more room, a new building has been erected for the sole use of the Academic Department. This building is constructed of hollow tile, a material which is being used extensively in Germany and which has shown remarkable power to maintain equable temperatures both in winter and summer.

The first floor contains commodious recitation rooms

and the second floor contains a large assembly hall, a library and the office of the Principal.

The new building, together with the present building, which has been remodelled for the use of the grades, will provide facilities second to none in this section.

Aim

The design of the school is to develop pupils into strong men and women and to furnish them with the necessary preparation for entering the higher institutions of learning, the teaching profession or practical business life. It also aims to inculcate habits of promptness, industry, honesty, and, in general, to foster all that makes for right living.

Non-resident Pupils

Non-resident students will find exceptional advantages in Sandy Creek High School. Its courses of study are broad in scope and unsurpassed in efficiency. It has a strong teaching force with a sufficient number of teachers to make much individual help and direction possible. Moreover, under the State Non-resident Tuition Act, students from schools having no academic department may receive free tuition in Sandy Creek High School if they hold a Regents pre-academic certificate or its equivalent. Persons interested should address Mr. Roscoe Sargent, Secretary of the Board of Education, or the Principal. Board, both in Sandy Creek and Lacona, is reasonable in price, and the train service in each direction is satisfactory.

Courses of Study

The three courses of study, outlined below, have been approved by the State Education Department, and adopted by the Board of Education. The first two courses prepare a student for any of the best colleges; the third is designed to prepare students for Normal schools and to

furnish students, whose scholastic training ends with the completion of their High school course, a well rounded education. Upon entering the High School, pupils are, with the aid of the Principal, to choose one of these three courses, and when a course has once been chosen it is to be followed unless satisfactory reasons can be given for a change. Substitutions will be allowed when the Principal believes it advisable.

Courses of Study Detailed

The figures opposite the subjects indicate the number of recitations per week for one year and also the number of counts to be earned thereby.

	College Classical	College Scientific	Normal Entrance
1st Year	4 English I 5 Algebra 5 Latin I 5 Biology	4 English I 5 Algebra 5 Biology 5 Latin I 2 Drawing	4 English I 5 Algebra 5 Biology 5 Latin I 2 Drawing
2d Year	3 English II 5 Plane geometry 3 Ancient history 5 Latin II 5 Greek I or German I	3 English II 5 Plane geometry 5 Mod, foreign language 5 Latin II 2 Drawing	3 English II 5 Plane geometry 3 Ancient history 5 Latin II 5 German I
3d Year	3 English III 5 Latin III 5 Greek II or German II 5 Physics 2 Intermediate algebra	3 English III 5 Physics 2 Int. Algebra 5 For. language 3 Anc. or Eng. History 2 Solid geometry (e)	3 English III 3 English history 2 Drawing 5 Physics 2 Int. Algebra 5 German II
4th Year	3 English IV 5 Latin IV 5 Greek III or German 5 American History	3 English IV 5 Amer. history 5 Mod. language 2 Trigonometry (e) 5 Chemistry	3 English IV 5 American hist. 2 Drawing 5 For. language 5 Chemistry

Prospective college students to select such course as meet requirements of particular college which they intend to enter.

THE GRADE BUILDING

Training Class

A Training Class will be organized at the opening of the school year under the supervision of an experienced instructor.

The course consists of three distinct lines of work. Definite instruction is given in all subjects taught in elementary schools together with the pedagogical principles requisite for a skillful imparting of the same. Two periods each week are given up to systematic observation work in the various grades and the High School, these periods being followed by periods of discussion whereby the instructor finds opportunity to emphasize points observed which make for good teaching. Training Class students are also given opportunity to do actual work in teaching under the direct supervision of the instructor or the regular teacher. Under certain conditions, Training Class students can receive credit for one year of academic work, thereby earning both an Academic Diploma and a Training Class certificate in four years.

A candidate for entrance to Training Class must be at least seventeen years of age and must hold as a minimum qualification one of the following:

(a) Any teacher's certificate, expired or unexpired, issued in this State.

(b) A passing mark in Regents examinations in reading, writing, spelling, arithmetic, geography, elementary United States history and civics, and 54 academic counts including 10 counts in English, 10 in science, 10 in mathematics, 5 in history, 4 in drawing and 15 optional.

The course of study is given below:

TRAINING CLASS COURSE OF STUDY

First Term

Arithmetic
American History with Civics
Psychology and principles of education; school management
Geography; nature study and agriculture
Drawing; reading; spelling
Language, composition and grammar

Second Term

Language, composition and grammar
Physiology
Penmanship; American history with civics
School law

Entrance to Grades

Pupils will be received in the first primary grades only at the beginning of the school year. Admission to the other grades and classes is granted at any time provided that the student is qualified to pursue the work of the class in which he asks admission. If at any time it is clearly shown that a pupil is unable to do the work of the class in which he has been placed, the grading of such pupil will be changed immediately. Pupils entering this school for the first time must present themselves to the Principal for classification.

Grade Promotions

Examinations are held in all grades above the second at the end of each term. A record of the class work of the pupils during the year is also kept. This, together with frequent tests and the term examinations, is the basis of promotion in the various grades, the class average counting for two-thirds and the examinations for one-third of the general average. The minimum standing for promotion, thus computed, is an average of 75% for the year with no subject below 60%. Promotions are made only at the end of the school year and are under the supervision of the Principal.

During the coming year manual work will be introduced into all grades, the boys taking sloyd, and the girls sewing and basketry.

The School Year

The school year consists of two terms of twenty weeks each. That no class may be delayed by those who enter late in the school year and that the greatest possible efficiency may be obtained, students should be present for registration and class organization at the opening session. The

two daily sessions shall be as follows: 9 A. M. to 12 M., 1:15 to 3:45 P. M.

Attendance and Excuses

In order to secure the best possible results in school work students should be regular in attendance. One day's absence usually results in a greater or less failure the day following. Excuses, certified by the parent in writing, will be accepted when the cause of absence is sickness of the pupil, sickness or affliction in the family, or urgent necessity. The compulsory education law recognizes no other excuses. Parents are urged to co-operate with teachers as far as possible in securing prompt and regular attendance and a reasonable amount of home study.

Library and Reading Course

The school possesses a carefully selected library of a thousand volumes embracing history, biography, science, travel, fiction and poetry, besides encyclopædias,, dictionaries, and other reference books. Valuable additions were made to it during the past year. To broaden the general education of the pupils and to assist in their school work, parents are urged to encourage their children in reading books which may be regularly drawn from the school library. The teachers will gladly aid in the selection of books. In addition to the general library, adequate grade libraries are in all of the rooms for the use of pupils in their respective grades. A reading table is in the High School library where several of the best periodicals may be consulted.

Those on the files at present are: The Literary Digest, The Technical World, The Cornell Countryman, Youth's Companion, Review of Reviews, Normal Instructor, Independent, and others.

Annual School Exhibit

In order that the patrons of the school and parents may be better enabled to judge of the work done by the students, a general exhibit of work from each of the re-

spective grades and the High School is held annually in connection with the Arbor Day exercises. These exhibits are becoming more and more a feature of the school.

Athletics

Sandy Creek High School makes much of its athletics. Physical training, higher scholastic standards, more regular attendance, fair dealing and self control are some of the advantages derived from athletic contests.

The qualification adopted for membership on any team representing the High School for 1916-1917, is an average standing of not less than 75% in scholarship, attendance and deportment.

Examinations in the High School

Although the passing of Regents examinations is accepted as evidence of the pupil's knowledge of a subject and is necessary to his progress toward the completion of his course of study, yet it will be recognized that the acquisition of knowledge, the thorough mastery of the subject and the power thus gained are far higher motives for study. These can come only from faithful, daily attention to study and preparation of work. This done, the examination need cause no fear or worry. To this end no pupil will be permitted to enter any Regents examination in any subject who has not in the judgment of the Principal and teacher in charge reached a general average of 65%. In order to test the thoroughness of the pupil's daily preparation and as a basis on which to determine this general average the teachers of the High School are required to give to each class regular tests every ten weeks. These, together with the class standing, determine the pupil's average, the plan being to allow class standing to count for two-thirds, the quarterly average and the regular tests one-third.

Tuition

For non-resident students not possessing a Preliminary Certificate or its equivalent, and for students in departments other than the Academic, the following charges will be made for tuition:

Grades 1-4	$ 9.00 a year;	$4.50 a term
Grades 5-6	12.00 a year;	6.00 a term
Grades 7-8	15.00 a year;	7.50 a term

Report Cards

Parents should give close attention to the regular report cards which show the progress of the pupil. These must be signed by the parent and returned by the pupils as soon as convenient.

Graduation

A Regents Diploma is made the basis of graduation. Any student who successfully completes one of the Academic courses will be graduated and will receive a diploma from the school. No student will be graduated conditionally.

Appearance at the Commencement exercises is required of all graduates unless excused by the Board of Education for good cause. No diploma will be granted without such appearance. The Commencement exercises will be free to the public.

The following regulations have been adopted by the Board of Education.

Resolved that:

1. No student shall be eligible to membership in the senior class except upon recommendation of the faculty.

2. No student shall receive the diploma of this school who shall not have earned at least 72 counts, including those required by the State Education Department.

3. A statement of the number of counts required for graduation shall be printed upon the commencement program and the number of counts earned by each student shall be printed thereon opposite the name.

4. A candidate for graduation, who, having failed to earn 72 counts shall subsequently remove all conditions, shall thereupon be granted the diploma of this school.

5. No student shall be considered an alumnus of Sandy Creek High School until he shall have received the diploma of the school duly signed.

6. The requirements for graduation from this school shall at all times conform to the requirements of the State Education Department for the Regents Academic Diploma.

General Merit Prize

A cash prize of ten dollars in gold will be given by the Board of Education to the Academic student who, during the year, displays the most character in scholarship, deportment, determination in mastering difficulties in the way of acquiring an education, attitude toward fellow students and teachers, and in all ways in which character can be shown. All other things being equal a student who is about to graduate will receive the money. It is the intention of the Board of Education to offer these prizes from year to year. This prize was awarded in 1903 to Eva A. Tanner; in 1904 to Luella DeLavergne; in 1905 to LeRoy Enders; in 1906 to Alta Cook; in 1907 to Bertha Marian Van Slyke; in 1908 to Harry E. Lester; in 1909 to Mabel E. MacNitt; in 1910 to Bessie Beach; in 1911 to Florence H. Greenfield; in 1912 to Lois Cox; in 1913 to Ahava J. Crandall; in 1914 to Marion L. Edgett; in 1915 to Mary A. Donahue.

Alumni Association

The Alumni Association is an organization of graduates of the High School formed to promote the interests of Alma Mater. The efforts of this group of loyal supporters have been of great value to the school. This society holds its annual banquet during Commencement week.

Entrance to Colleges

Most colleges will accept the certificate of the Principal of this school, in so far as such certificate covers the requirements for admission. Students, however, are in some colleges examined as to their proficiency in English.

Entrance to Normal Schools

Graduates from this school, possessing a Regents Academic Diploma based upon the completion of the Normal Entrance course, may enter any of the Normal schools of the State, without examination, with the possibility of completing the Normal course in two years.

State Scholarship for Cornell

Cornell University has free State scholarships, one for each assembly district. These scholarships entitle the holder to free tuition for four years and are awarded each year to students in the State in the following manner:

1. The candidate must attain the highest average of any student in his own assembly district in English, arithmetic, algebra, plane geometry, Latin or French or German.

2. The candidate must be sixteen years old and must have attended a "common school or Academy of that State" at least six months during the year preceding the examination.

3. The competitive examination is held in each county, on the first Saturday in June each year, the Education Department furnishing the questions. After scholarships have been awarded those having passed the highest examination, the names of candidates standing next highest are arranged in order of merit, and appointments are made from this list to fill vacancies in counties where no candidates were examined.

This scholarship was awarded in 1910 to William A. Prescott of Sandy Creek High School, he having secured the highest standing of any student from this county since the institution of the scholarship.

Academic Department—Outline of Work

Mathematics

A practical business training and the development of the mental faculties are the aims of this course. A knowledge of underlying principles, clearness of expression, accuracy and speed will be constantly sought.

English

The course in English is designed to teach pupils to read and appreciate the best in literature and to express themselves in clear, correct and forceful language, both in conversation and in writing.

Foreign Languages

The careful, thorough study of foreign languages gives much valuable mental discipline and culture to the student, while the knowledge gained thereby renders him an appreciative reader in the language studied and in English as well.

History

The history course aims to teach students how to study history by showing them the relation of different events to each other and their bearing upon the progress of the world. Events and epochs are compared and contrasted, and present social and political institutions are carefully studied.

Science

Competent teachers and a well equipped laboratory make possible practical and thorough work in the sciences. The physical and biological laboratory, well lighted and provided with running water, with gas and an adequate supply of apparatus, is located in the basement of the new High School building. Students are trained to gain a knowledge of things for themselves rather than to be informed about them. Each student is required to do individual laboratory work under the immediate supervision of

HIGH SCHOOL STUDY HALL

the instructor. Hence our graduates are enabled to enter college unconditioned, securing full credit, on presentation of their note books in either biology or physics.

Psychology

Believing that the average High School student can do much more efficient work with some knowledge of the working of the human mind than without it, the course in psychology will be emphasized. The aim of the work will be two-fold: first to enable the student to systematize his own thoughts and habits of study and life, and second to give him a point of view from which he may be helpful to others.

Public Speaking

Recognizing the fact that public speaking in some form and at some time falls to the lot of every individual it is the purpose of this department to prepare pupils accordingly, and to that end rhetorical training will be given regularly in the High School and as far as possible in the grades. The work will be varied in character and will be in charge of a teacher who has had special training in this line of work and is well fitted for the position.

A literary society, open to all High School students, has been formed, and will give excellent practice in public speaking and debating.

Drawing and Painting

This department is in charge of a specially trained teacher. The aim of the work is three-fold: to secure accuracy in construction, to train the hand to execute in form and arrangement what the mind conceives, and to develop an appreciation for the beautiful both in nature and art. To this end much mechanical drawing is done, as well as free hand work, both from nature and from studies. Pencil, pen and ink, crayon and water colors are among the me-

diums used. Much interest is evinced by those taking the course, and the work done is convincing proof of the efficiency of the instruction.

Fire Drill Law

Section 1. It shall be the duty of the Principal or other person in charge of every public or private school or educational institution within the State, having more than one hundred pupils, to instruct and train the pupils by means of drills so that they may in a sudden emergency be able to leave the school building in the shortest possible time and without confusion or panic. Such drills or rapid dismissals shall be held at least once each month.

Sec. 2. Neglect by any Principal or other person in charge of any public or private school or educational institution to comply with the provisions of this act shall be a misdemeanor, punishable at the discretion of the court by fine not exceeding fifty dollars. Such fine to be paid to the pension fund of the local fire department where there is such a fund.

Sec. 3. It shall be the duty of the Board of Education or School Board or other body having control of the schools in any town or city to cause a copy of this act to be printed in the manual or handbook prepared for the guidance of the teachers, where such manual or hand book is in use or may hereafter come into use.

Sec. 4. This act shall take effect June 1, 1901.

Teacher's Certificates

Training Class Certificates

Members of the Training Class who attain a standing of 75% in all subjects will receive professional certificates valid for three years and renewable for five year periods if the holder shall have taught successfully at least two years under the certificate.

Academic Certificates

A graduate of a recognized High School or Academy of New York State who holds a Regents academic diploma issued since January 1, 1906, may receive an academic certificate valid in schools **not** maintaining an academic department. This certificate is issued for a period of two years, and may be extended one year for each 18 credits obtained in examinations for state limited or life certificates earned while it is in force; or for each summer course satisfactorily completed, after its issue, in a State Normal school.

Regents Credentials

The Academic Diploma

An Academic Diploma is granted on 72 Regents counts, 13 of which must be in English, 10 in mathematics, 8 in history, 10 in science, and 31 elective. All credits earned before June 1, 1906, are recorded as hitherto and then increased 25 per cent. This diploma will be issued to those students who complete the Latin Scientific course.

The Classical Academic Diploma

A classical Academic Diploma is granted on 72 Regents counts, 13 of which must be in English, 10 in mathematics, 5 in history, 5 in science, 20 in Latin, 15 in a second foreign language, and 4 elective. This diploma will be issued to those students who complete the College Preparatory course.

The Advanced Diploma

The Advanced Academic Diploma is issued only to those students who have earned the regular Academic Diploma and 18, 36, or 54, etc., counts in addition. On its face are specified the total counts, its name being determined by the highest multiple of 18.

Note: The series of First Year Certificates, Second Year Certificates, etc., are issued by the Department only on special request.

Differentiated Classes of Academic and Academic Classical Diplomas

To enable the Department to issue examinations that shall fully protect the rights and interests of weak or slowly developing students and at the same time test adequately the knowledge and training of the most capable, the following system of differentiated credentials has been adopted and will go into operation in June, 1909.

1. A diploma based upon a general average of 65.

2. A diploma, **with credit,** based on a general average of 75.

3. A diploma, **with great credit,** based on a general average of 85.

4. A diploma, **with highest credit,** based on a general average of 95.

In computing general averages the rating of any answer paper not below 60 may be included.

Regents Subjects

GROUP I—LANGUAGE AND LITERATURE

ENGLISH

(4 First year English)
3 Second year English
3 Third year English
3 Fourth year English
2 English grammar
2 History of the English language and literature

ANCIENT

(5 First year Latin)
5 Second year Latin
5 Third year Latin
5 Fourth year Latin
5 First year Greek
5 Second year Greek
5 Third year Greek
5 First year Hebrew
5 Second year Hebrew

MODERN FOREIGN

(5 First year German)
5 Elementary German
5 Intermediate German
5 Advanced German
(5 First year French)
5 Elementary French
5 Intermediate French
5 Advanced French
(5 First year Spanish)
5 Elementary Spanish
5 Intermediate Spanish
(5 First year Italian)
5 Elementary Italian

GROUP II—MATHEMATICS

2 Advanced arithmetic
5 Elementary algebra
2 Intermediate algebra
3 Advanced algebra
5 Plane geometry
2 Solid geometry
2 Trigonometry

GROUP III—SCIENCE

5 Physics
5 Chemistry
5 Biology
2½ Elementary botany
2½ Elementary zoology
2½ Physiology and hygiene
5 Advanced botany
5 Advanced zoology
5 Physical geography

GROUP IV—HISTORY AND SOCIAL SCIENCE

3 or 5 Ancient history
3 or 5 History of Great Britain and Ireland
3 Modern history I
3 Modern history II
5 Amer. history with civics
2 Civics
2 Economics

GROUP V—COMMERCIAL SUBJECTS

3 Elementary bookkeeping and business practice
5 Advanced bookkeeping and office practice
2½ Commercial arithmetic
2½ Commercial law
3 History of Commerce
2½ Commercial geography
3 Commercial English and correspondence
2 Business writing
5 Shorthand I
5 Shorthand II
2½ Typewriting

GROUP VI—DRAWING

2 Design
2 Representation
2 Advanced design
2 Advanced Representation
3 Mechanical drawing I
3 Mechanical drawing II
2 Mechanical drawing III
2 Mechanical drawing IV
2 Architectural drawing

GROUP VII—MUSIC

2 Chorus singing and rudiments of music
7 Harmony and counterpoint
4 Musical form and analysis
3Dictation and melody writing
4 Acoustics and history of music

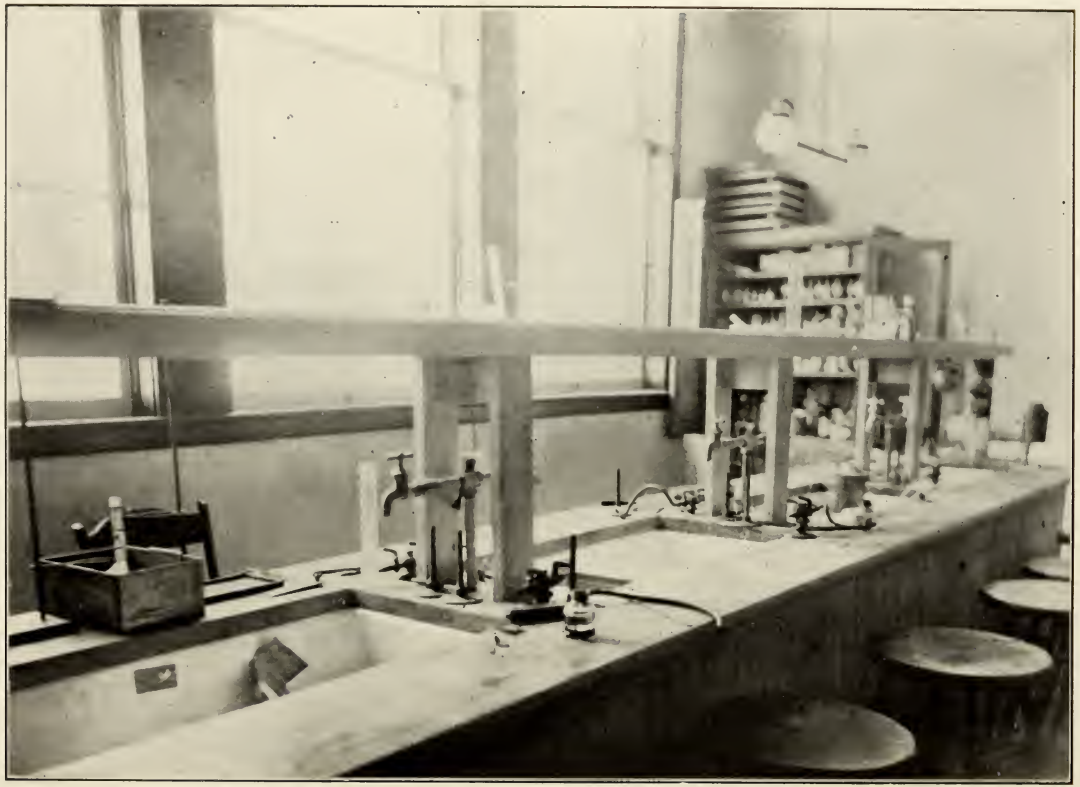
GROUP VIII—OTHER SUBJECTS

2 History and principles of education
2 Psychology and principles of education
5 Home economics I (sewing)
5 Home economics II (dressmaking and millinery)
5 Home economics III (foods and housekeeping)
*6 or 8 Joinery
*6 or 8 Wood turning and pattern making
2½ Agriculture I
2½ Agriculture II
2½ Agriculture III
2½ Agriculture IV
5 Agriculture V
2½ Agriculture VI
2½ Agriculture VII

Regents Examinations, January and June

	9:15 a. m.	1:15 p. m.
Monday	El. Representation El. Harmony Inter. algebra Solid geometry Adv. algebra Adv. bookkeeping and office practice Adv. harmony and counterpoint	Latin grammar German 4 Elem. English English 2 English 3 English three years Com'l. geography
Tuesday	Arithmetic Eng. grammar Latin 3 Latin three years American history with civics Adv. arithmetic Com'l arithmetic b Acoustics and history of music b Musical form and analysis	Spelling English 4 English four years Hist. of commerce Elem. algebra Latin 2 Dictation and melody writing
Wednesday	Geography German 2, 3 Latin prose comp. Latin prose at sight Latin verse at sight Shorthand 1, 2 Psychology El. mech. drawing	Elem. U. S. history with civics Physical geography Modern history 1, 2 Elem. bookkeeping and business practice French 2 Latin 4 Latin four years Int. drawing
Thursday	Biology El. Botany El. Zoology Physiology and hygiene Adv. Botany Adv. Zoology Hist. English language and literature Physics Com'l English Chemistry	Economics Civics French 3, 4 Pl. geometry Trigonometry Typewriting Chorus singing and rudiments of music
Friday	Greek I Greek III c Greek prose comp. Greek three years Hist. Gr. Britain and Ireland 3, 5 hrs. History of education Italian 2 Ancient history 3 hr., 5 hr Com'l law Arch. drawing	Greek 2 c Greek grammar Spanish 2, 3 Hebrew 2 Business writing

b June only
c No counts assigned



THE SCIENCE LABORATORY

Training Class Examinations

Program

Monday p. m., American history with civics. Reading methods.

Tuesday a. m., arithmetic.

Tuesday p. m., language, composition and grammar.

Wednesday a. m., psychology and school law.

Wednesday p. m., school management.

Thursday a. m., physiology and hygiene, geography.

Thursday p. m., nature study.

Friday a. m., history of education.

Friday p. m., drawing and spelling.

Penmanship will be judged from the paper on psychology in January and from the paper on school law in June.

High School Text Books

Algebra	Milne's Standard
Arithmetic	Milne's Standard
Arithmetic, Advanced	Robinson
Biology	Hunter
English, Grammar	Mother Tongue
English, Composition-Rhetoric	Brooks
English, Classics	Gateway Series
Geometry	Wentworth
History, American	Muzzey
History, Ancient	Morey
History, English	Walker
Latin, First Year	Pearson
Latin, Caesar	Allen and Greenough
Latin, Cicero	Allen and Greenough
Latin, Virgil	Greenough and Kittredge, Knapp
Latin, Grammar	Harkness, Bennett
Latin, Composition	Pearson
Physics	Hoadley
Physiology	Overton
Psychology	
Chemistry	Brownlee
German	Joynes-Wesselhoeft
Economics	
Bookkeeping	Miner (Revised)

Grade Text Books

EIGHTH GRADE

Arithmetic	Milne's Standard
English	Mother Tongue, Book II
Geography	Natural Advanced
History	Mace's School
Physiology	Overton's Advanced

SEVENTH GRADE

Arithmetic	Milne's Standard
English	Mother Tongue, Book II
Geography	Natural Advanced

History	Mace's School
Penmanship	The Palmer System
Physiology	Overton's Advanced
Reading	Brooks
Spelling	Hicks' Champion

SIXTH GRADE

Arithmetic	Wentworth & Smith
English	Mother Tongue, Book II
Geography	Natural Advanced
History	Mace's Primary
Penmanship	The Palmer System
Physiology	Overton's Intermediate
Reading	Brooks
Spelling	Hicks' Champion

FIFTH GRADE

Arithmetic	Wentworth & Smith's Complete
English	Mother Tongue, Book I
Geography	Natural Advanced
History	Mace's Primary
Penmanship	The Palmer System
Physiology	Overton's Intermediate
Reading	Brooks
Spelling	Hicks' Champion

FOURTH GRADE

Arithmetic	Wentworth's New Elementary
English	Mother Tongue, Book I
Geography	Natural Elementary
Penmanship	The Palmer System
Physiology	Overton's Primary
Reading	Brooks
Spelling	Hicks' Champion

THIRD GRADE

Arithmetic	Wentworth's New Elementary
Penmanship	The Palmer System
Physiology	Overton's Primary

Reading	New Education, Books III and IV
Spelling	Hicks' Champion

SECOND GRADE

Penmanship	The Palmer System
Reading	New Education, Books II to III

FIRST GRADE

Penmanship	The Palmer System
Reading	New Education, Book I

List of Principals

Following is a list of persons who have served as Principals of the Sandy Creek Schools since the opening of the Union Free School in 1872:

B. E. Whipple	December 1872-Mar. 1875
J. G. Williams	March 1875-June 1876
J. E. Massee	September 1876-June 1885
R. J. Round	September 1885-June 1887
T. C. Wilber	September 1887-June 1889
R. A. McDonald	September 1889-June 1891
W. C. Tifft	September 1891-June 1893
R. H. Snyder	September 1893-June 1889
F. E. Arthur	September 1889-June 1901
G. E. Brownell	September 1901-June 1905
R. B. Kelley	September 1905-June 1907
H. R. Soper	September 1907-June 1909
Mildred G. Pratt	September 1909-June 1911
Louis M. Collins	September 1911-June 1916
Martin C. Soule	September 1916-

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